



Your Core Mission Planning Sheet



Choose an activity or routine. Write it on the line below.



Choose a communication function and circle it. Pick only one or two functions to focus on.

Wants and Needs	Exchange Information	Social Closeness & Etiquette
request objects request activity request attention request permission request help direct action direct to stop accept/reject	share and show name relay past/future events confirm/deny request information state opinion negotiate state personal info	greet/close tease Gossip express manners take turns comment express feelings



Choose your core words. Select no more than 3 words.
1. _____ 2. _____ 3. _____

Continue your mission!

In this section, you will write your script for what you will say and model on the AAC system during your activity or routine.

First, write down the core words you identified in the column on the left. Then brainstorm some phrases and sentences you will say.

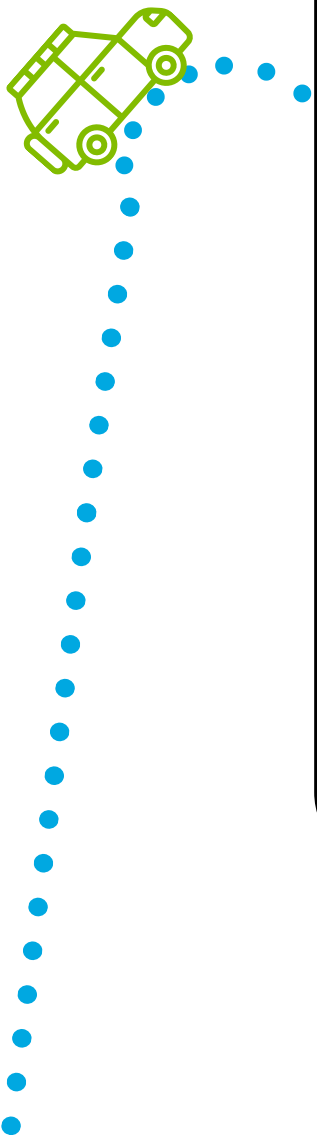
Core Word

Script for Aided Language Input

1.

2.

3.



Remember:

- Keep your model at or just about their language stage, so if they are saying/touching 1-2 words then you model 2-4 words.
- Use open-ended questions, and model possible responses.
- Give them plenty of wait time, 10-20 seconds.



Your Core Mission Planning Reference Sheet

Planning for success on your mission to model core words starts with choosing a starting point on your map. You can choose to start with the following:

- picking an activity or routine that is motivating to your AAC learner
- picking a communication function that your AAC learner is working on
- picking a few core words that you are working on throughout your day

Once you have filled in your first section, fill in the other areas. Choose things to complement the first section. For instance, if you started with the communication function of stating opinions, you would look for activities that provide opportunities to model stating your opinion and allow the AAC learner to state their opinion. Then you would choose core words that you would use to talk about your opinions. That could include "like", "don't", "I", "feel", etc.

Next you will write yourself a script to use for aided language input. Planning out what you are going to say with your mouth and select on the AAC allows you to focus on the engagement with your AAC learner during the activity. Use open-ended questions to encourage participation in the communication, and comments about the activity and what you are thinking. Remember it is OK to speak in full sentences and to model just the core words with the AAC system. Do this for each of the core words you are targeting.

Don't forget to **Start Simple!** Talk like you normally would and model 1 or 2 words on the device while you are talking.