Let's Grow Language

Activity/Routine: _____

Communication Functions: _____ _____ _____

Core Word	Say	Model	Model to Grow Language

Let's Grow Language
Reference Sheet

prc-saltillo

Choose an Activity/Routine

Start by choosing a familiar activity or routine that you know your AAC learner loves. Focus on engagement and communication with your learner, not on learning a new activity.

Pro-Tip: Use something that allows for repetition and lots of communication opportunities.

Choose Communication Functions

Choose your reasons to communicate. Remember we want to move beyond just requesting things. Growing language means we communicate for lots of reasons.

Pro-Tip: Try commenting, directing actions, describing things, stating an opinion, or asking questions.

Choose 4 Core Words to Model

Next choose up to 4 core words that you would use while participating in this activity or routine.

Pro-Tip: Make it easy on yourself by looking at the home page of your AAC system to find core words, or reuse core words that you have been working on in other activities.

Say

Now think about what you would say using these core words. Write yourself a script with some open-ended questions or comments that you could say during the activity or routine.

Pro-Tip: Don't overthink this! Observe others doing the activity or role-play the activity with a partner and write down what you say. This will help you to keep it natural and identify where you are already using these words.

Model

Consider where your AAC learner is with their language. To start, you don't need to touch every word that you are saying on their AAC system. Start simple and meet them were they are. If they are using 1 word, the you can touch 1-2 words on the AAC system while you are saying your phrase or full sentence. For example, you say " Let's do it more" and you touch just "more" or "do".

Pro-Tip: Make a note about how to get to the word, either by writing it out or using a symbol pathway, so you can remember where the words are on the system or to show someone else where those words are on the system.

Model to Grow Language

As you and your AAC learner feel more comfortable using the AAC system, consider adding more to what you are touching on the AAC system. For example, you say, "Let's do it more" and you touch "do more".

Pro-Tip: Consider adding in prepositions, descriptors, pronouns, or activity specific fringe words.