

Plants Can Grow

1

Introduce the Unit and Key Vocabulary

Talk with students about what they will learn from the Unique Learning System Unit. Introduce vocabulary to them using the descriptive teaching method.

Example: This month, we are going to talk about plants and how they grow. Plants need lots of things to help them grow. They need water, sunlight, air, and warm soil. The different parts of a plant help the plant get what it needs to grow. The roots of a plant get water from the soil where they grow. The stem is the tall, straight part of the plant that takes the water to the other parts of the plant. The leaves of the plant take in the air and sunlight to help keep the rest of the plant healthy. The flower on the plant gets the water, sunlight, and air to make more seeds and flowers. Plants grow in a garden. A garden is a piece of land or ground where plants and flowers grow. People sometimes have gardens in their community or back yard.

2

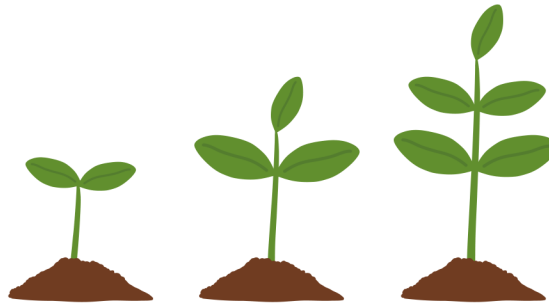
Read Passages While you TAAP

As you read the passages within each unit with students, remember to TAAP: **T**alk about it, **A**sk a question, **A**cknowledge via response, and **P**ropel the conversation or **P**redict!

(View the TAAP resource on the AAC Language Lab to learn more about the TAAP strategy!)

Sample TAAP words/phrases:

Talk About It	Ask Questions	Acknowledge via Response	Propel the Conversation or Predict
Cool Like Look Not	What can you give? What do you think? What will happen?	Me too Maybe! I don't have a garden.	I think... I wonder... Let's see More



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3

Talk About What you Learned

Summarize the unit with students and talk about what they learned. Ask open-ended questions to discuss what everyone thought, and to get them thinking about and reflecting on what they read.

Sample questions for discussion:

What did you learn today? What kind of plants would you grow in a garden? What kinds of things do you like to do outside? What vegetables do you like to eat?

Discussion for Comprehension

4

After reading and summarizing the unit with students, use descriptive testing to further discuss the students' understanding of the unit or passage. Pose questions in a way that allows the student to answer the question using any word on their device.

Sample Descriptive Testing Questions and responses:

Tell me what we learned about how plants grow.	Tell me about the roots of a plant.	Tell me about the leaves of a plant.
<ul style="list-style-type: none"> Plants grow in ground. Plants need sun and air. Plants need water to grow. 	<ul style="list-style-type: none"> Part of plant that grows in ground. Gets water from ground. 	<ul style="list-style-type: none"> Part of plant that grows from straight part. Needs sunlight and air. Big, flat, green part of plant.