



Changing Our Land

1

Introduce the Unit and Key Vocabulary

Talk with students about what they will learn from the Unique Learning System Unit. Introduce vocabulary to them using the descriptive teaching method.

Example: This month, we are going to talk about changes in our environment. The environment is everything that is around us. Things that are living and things that are nonliving (not alive) are part of the environment too. People make nonliving things that are in our environment like roads, bridges, and houses. Sometimes these things can hurt the environment. People can help our environment by planting trees or flowers, making a pond, or building a trash can or recycling bin. Reusing and recycling are great ways to help our environment. To reuse something means to use something again instead of throwing it away. When we recycle, we take something that is glass, plastic, metal, or cardboard and turn it into something new instead of throwing it away.

2

Read Passages While you TAAP

As you read the passages within each unit with students, remember to TAAP: **T**alk about it, **A**sk a question, **A**cknowledge via response, and **P**ropel the conversation or **P**redict!

(View the TAAP resource on the AAC Language Lab to learn more about the TAAP strategy!)

Sample TAAP words/phrases:

Talk About It	Ask Questions	Acknowledge via Response	Propel the Conversation or Predict
Cool Like Look Not	What can you give? What do you think? What will happen?	Me too Maybe! I like to help too.	I think... I wonder... Let's see More



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3

Talk About What you Learned

Summarize the unit with students and talk about what they learned. Ask open-ended questions to discuss what everyone thought, and to get them thinking about and reflecting on what they read.

Sample questions for discussion:

What did you learn today? What is your favorite way to help our environment? If you could make something new out of trash, what would you make? What do you like to do at the park?

Discussion for Comprehension

4

After reading and summarizing the unit with students, use descriptive testing to further discuss the students' understanding of the unit or passage. Pose questions in a way that allows the student to answer the question using any word on their device.

Sample Descriptive Testing Questions and responses:

Tell me what we learned about changing our environment.	What did we learn about helping our environment?	Tell me what we learned about recycling.
<ul style="list-style-type: none"> • Change in things around us. • People make things not live. • People help and hurt things around us. 	<ul style="list-style-type: none"> • Do good things. • Plant tree helps. • Use old things again helps. 	<ul style="list-style-type: none"> • Not throw away. • Make something new out of trash. • Make new thing out of paper or glass.