



Tell Me About the Weather

1

Introduce the Unit and Key Vocabulary

Talk with students about what they will learn from the Unique Learning System Unit. Introduce vocabulary to them using the descriptive teaching method.

Example: This month, we are going to talk about the weather. Weather is changes to the Earth’s atmosphere. The Earth’s atmosphere is the layer of air around the Earth. The weather changes depending on where you live and what season it is. We will learn about different kinds of weather: fog, rain, and snow, and the four seasons: winter, spring, summer, and fall. We will also learn about how water can change from a liquid to a solid to a gas. A liquid takes the shape of whatever container it is in. A solid is something that does not change shape. A gas takes the shape of the container it is in, and fills that container. We cannot see most gases.

2

Read Passages While you TAAP

As you read the passages within each unit with students, remember to TAAP: **T**alk about it, **A**sk a question, **A**cknowledge via response, and **P**ropel the conversation or **P**redict!

(View the TAAP resource on the AAC Language Lab to learn more about the TAAP strategy!)

Sample TAAP words/phrases:

Talk About It	Ask Questions	Acknowledge via Response	Propel the Conversation or Predict
Cool Like Look Not	What can you give? What do you think? What will happen?	Me too Maybe! I love fall!	I think... I wonder... Let's see More



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3

Talk About What you Learned

Summarize the unit with students and talk about what they learned. Ask open-ended questions to discuss what everyone thought, and to get them thinking about and reflecting on what they read.

Sample questions for discussion:

What did you learn today? What is your favorite season and why? What is your favorite thing to do in the ____ (*pick a season*)? Would you rather it rain all day or snow all day...Why? What kind of experiment would you like to do?

Discussion for Comprehension

4

After reading and summarizing the unit with students, use descriptive testing to further discuss the students' understanding of the unit or passage. Pose questions in a way that allows the student to answer the question using any word on their device.

Sample Descriptive Testing Questions and responses:

Tell me what we learned about weather.	What did we learn about the seasons?	Tell me what we learned about gas (OR solid or liquid)?
<ul style="list-style-type: none"> • Changes where live. • Temperature and change in air. • Can be rain, snow, fog, sun. 	<ul style="list-style-type: none"> • Changes 4 times year. • Changes in weather and temperature. • Fall, summer, winter, spring. 	<ul style="list-style-type: none"> • Not see it. • Fill up thing it is in. • Same shape as thing it is in.