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## Introduce the Unit and Key Vocabulary

Talk with students about what they will learn from the Unique Learning System Unit. Introduce vocabulary to them using the descriptive teaching method.

**Example:** Today we are going to talk about how things move! When something moves, it goes from one place to another. People and things move in different ways. Things can move fast, slow, up, down, and all around! We can even stop things from moving using friction or force. Friction is when something pushes or pulls on something in the other direction. Friction makes things stop moving.

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## Read Passages While you TAAP

As you read the passages within each unit with students, remember to TAAP: **T**alk about it, **A**sk a question, **A**cknowledge via response, and **P**ropel the conversation or Predict!

(View the TAAP resource on the AAC Language Lab to learn more about the TAAP strategy!)

**Sample TAAP words/phrases:**

Talk About It	Ask Questions	Acknowledge via Response	Propel the Conversation or Predict
Cool Like Look Not	How will it move? What do you think? What will happen?	Me too Maybe! Great idea!	I think... I wonder... Let's see More



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## Talk About What you Learned

Summarize the unit with students and talk about what they learned. Ask open-ended questions to discuss what everyone thought, and to get them thinking about and reflecting on what they read.

**Sample questions for discussion:**

What did you learn today? How do you move your body? How does something stop moving? If you could make up a dance, what would it look like?

## Discussion for Comprehension

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After reading and summarizing the unit with students, use descriptive testing to further discuss the students' understanding of the unit or passage. Pose questions in a way that allows the student to answer the question using any word on their device.

**Sample Descriptive Testing Questions and responses:**

Tell me what you know about things that move.	Tell me about friction.	How do some objects move faster or slower?
<ul style="list-style-type: none"> <li>Go one place to another.</li> <li>Go fast or slow.</li> <li>Pull, stop move.</li> <li>Move up down.</li> </ul>	<ul style="list-style-type: none"> <li>Make thing stop.</li> <li>Go other way.</li> <li>Make things slow.</li> </ul>	<ul style="list-style-type: none"> <li>Smooth make go fast.</li> <li>Rough top make stop.</li> <li>Push make go.</li> </ul>