



Go, Team, Go

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## Introduce the Unit and Key Vocabulary

Talk with students about what they will learn from the Unique Learning System Unit. Introduce vocabulary to them using the descriptive teaching method.

**Example:** This month, we are going to talk about different kinds of teams and teamwork. Teamwork is working together as a group and helping each other to get something done. Sports teams use teamwork to win a game. Teams from around the world will work together and play different sports in the 2024 Summer Olympics. Teams in the Olympics work together to win medals for their country. The Olympics have different sports like volleyball, track and field, and soccer. These different sports use different types of balls. Some balls are heavy, and some balls are light. When someone throws or kicks a ball, gravity is what makes the ball go far or not. Gravity is something that pulls objects close together. Heavy balls will not go far, but balls that are light will go far.

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## Read Passages While you TAAP

As you read the passages within each unit with students, remember to TAAP: **T**alk about it, **A**sk a question, **A**cknowledge via response, and **P**ropel the conversation or **P**redict!

(View the TAAP resource on the AAC Language Lab to learn more about the TAAP strategy!)

Sample TAAP words/phrases:

Talk About It	Ask Questions	Acknowledge via Response	Propel the Conversation or Predict
Cool Like Look Not	What can you give? What do you think? What will happen?	Me too Maybe! I like working together!	I think... I wonder... Let's see More



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## Talk About What you Learned

Summarize the unit with students and talk about what they learned. Ask open-ended questions to discuss what everyone thought, and to get them thinking about and reflecting on what they read.

### Sample questions for discussion:

What did you learn today? What sport will you watch in the Olympics? What do you like about being on a team? If you could play a sport, what would you play?

## Discussion for Comprehension

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After reading and summarizing the unit with students, use descriptive testing to further discuss the students' understanding of the unit or passage. Pose questions in a way that allows the student to answer the question using any word on their device.

### Sample Descriptive Testing Questions and responses:

<p>Tell me what we learned about teamwork.</p>	<p>What did we learn about the Olympics?</p>	<p>Tell me about gravity.</p>
<ul style="list-style-type: none"> <li>• Work together in group.</li> <li>• Help each other do something.</li> <li>• Sports teams win together.</li> </ul>	<ul style="list-style-type: none"> <li>• Different teams around the world.</li> <li>• Teams play different sports.</li> <li>• Teams win prize for country.</li> </ul>	<ul style="list-style-type: none"> <li>• Thing that pulls things together.</li> <li>• Heavy thing go far.</li> <li>• Light object stay close.</li> </ul>