



Creative Growth Art
Center

1

Introduce the Article and Key Vocabulary

Talk with students about what they will learn from the article. Introduce vocabulary to them using the descriptive teaching method.

Example: Today we are reading about a 50th anniversary of an art center named Creative Growth. Creative Growth is in Oakland, California. A psychologist and an artist created the center in 1974. They believed that making art is important for everyone and they wanted to help artists with disabilities make art too. This center also helps artists share their art in galleries and festivals around the world. Many works of art are displayed at the San Francisco Museum of Modern Art which is one of the biggest museums of modern and contemporary art in the US. Making art can help people express themselves in different ways and help them feel better.

2

Read the Article While you TAAP

As you read the article with students, remember to TAAP: **T**alk about it, **A**sk a question, **A**cknowledge via response, and **P**ropel the conversation or **P**redict! (View the TAAP resource on the AAC Language Lab to learn more about the TAAP strategy!)

Sample TAAP words/phrases:

Talk About It	Ask Questions	Acknowledge via Response	Propel the Conversation or Predict
<p>make paint draw feel see</p>	<p>What will they see or do? What do you think? What will happen?</p>	<p>Good comment I think you're right! I love to paint too</p>	<p>I think... I wonder... Let's see More</p>



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3

Talk About What you Learned

Summarize the article with students and talk about what they learned. Ask open-ended questions to discuss what everyone thought, and to get them thinking about and reflecting about what they read.

Sample questions for discussion:

What did you learn today? What did you find out about making art? What is your favorite art to make? Why is Creative Growth so important? What do you like to do to express yourself?

Discussion for Comprehension

4

After reading and summarizing the article with students, use descriptive testing to further discuss the students' understanding of the article. Pose questions in a way that allows the student to answer the question using any word on their device.

Sample Descriptive Testing Questions and responses:

Tell me about Creative Growth?	What can you do to make art?	Why do you want to visit an art museum?
<ul style="list-style-type: none"> • art museum • make pictures (art) • anyone make art • making art feels good 	<ul style="list-style-type: none"> • ask to draw or paint • look at art • draw clothes (design) • sing or dance 	<ul style="list-style-type: none"> • see many art items • look at paintings • happy to go • fun to go